



3 November 2011

Dear NAHSA Community:

The National Association of Holmes Scholars Alumni (NAHSA) would like to invite Holmes Scholars® and Early Career NAHSA members to participate in our second annual mentoring seminar to occur during the American Educational Research Association (AERA) annual meeting, April 13-17, 2012 in Vancouver, B.C. Select participants will also have the opportunity to present their research during a poster session.

The purpose of the event is threefold: (1) to familiarize participants with the professional opportunities and functions of AERA; (2) to provide a venue for participants to interface with nationally recognized researchers and faculty regarding critical issues facing the profession and the growth and development of minority faculty; and (3) to advance participants' research acuity by affording them the opportunity to present and receive feedback on their original research.

Interested participants must submit a structured abstract that describes original research (not previously published) to be presented during the mentoring seminar along with written support of attendance by their sponsoring institution. All abstracts will be peer reviewed and must be received electronically by December 15, 2011.

Who is Eligible:

- Senior level Holmes Scholars® (e.g., Scholars who are ABD or in their third or fourth year of doctoral study). Scholars may present on research that is near completion.
- Early Career NAHSA members (e.g. at the post-doctorate level or 1-3 years beyond doctoral graduation). Members must be in good financial standing with NAHSA.

The Extended Abstract:

Extended Abstracts must be type-written and submitted electronically to the address below. Abstracts must be supported by an email letter of support from the sponsoring institution. In many cases this email may be written by a doctoral committee chair, department head, or a Dean. It is expected that applicants' home institution will underwrite the cost for travel, lodging, and participation during the annual meeting.

Abstracts are structured and include only the following five components:

1. A **title** of not more than eight words should be provided.
2. A brief **autobiographical note** should be supplied including:
 - Full name

- Affiliation
- E-mail address
- Brief professional biography (no more than 250 words).

This information should be provided on a separate sheet and authors should not be identified anywhere else in the abstract.

3. Authors must supply the abstract content utilizing **structured categories*** set out under 4-7 sub-headings (no more than 750 words). Abstracts that do not follow the structured categories format may not be considered for review. An additional reference page should be included (not to be counted among the 750 words).

- Purpose (mandatory)
- Design/methodology/approach (mandatory)
- Findings (mandatory)
- Research limitations/implications (if applicable)
- Practical implications (if applicable)
- Social implications (if applicable)
- Originality/value (mandatory).

4. Please provide up to six **keywords** which encapsulate the principal topics of the paper.

5. Categorize your paper under one of these **classifications**:

- Research paper
- Technical paper
- Conceptual paper
- Case study

Obligations:

Participants are expected to attend a full-day NAHSA Mentoring session, April 12, 2012 and selected presenters will feature their work in the form of a poster at a date to be announced. Electronic copies of posters must be submitted to NAHSA by February 15, 2012 for review, feedback, and revisions (if needed).

Notifications and Contact:

Notifications of acceptance will be made during the week of January 2nd, 2012. Please email all proposals, letters of support and inquiries to Dr. Carolyn Hopp at Carolyn.Hopp@ucf.edu.

* Source: Journal of Educational Administration

NAHSA promotes a green environment and uses email. If you would like a hard copy of this correspondence or related documents, please contact us at Nard@googlegroups.com.