

NAHSA 3rd Annual Professional Development Conference

June 9, 2010

Building Bridges for Student Success: Understanding Race, Culture and Language

College of Charleston – Charleston, South Carolina

www.nahsa.com

CALL FOR PROPOSALS

NAHSA members may send proposals to:

Dr. Jacob Easley II, drjeasleyii@gmail.com

Dr. Lora Bailey, annbaileyL3@yahoo.com

Guidelines for submission:

- Must be a NAHSA member in good standing. Please contact Dr. Keith Riley kriley1@ju.edu or Dr. Faye Hicks-Townes hickstownesf@cofc.edu to check current NAHSA membership status.
- *Proposals must be practitioner-based for an audience of P-12 public school teachers. The focus of the conference is to enhance student success for diverse learners. Relevant topics include:
 - Classroom Relationships
 - Building Relationships with Classrooms and Families
 - Integrating ESOL Strategies across the Content Areas
 - Culturally Relevant Classroom Practices
 - Accessing the Curriculum for Diverse Learners
- Proposals must be submitted electronically in rich text or PDF format and received by **April 15, 2010** for review.
- Presenters should plan for one and a half (1 1/2) hours, interactive sessions.
- Include in the subject line: “**NAHSA Proposal**”.

Session Information:

Name of Presenter: _____

Primary Email : _____

Secondary Email: _____

Institutional
Address: _____

Telephone: work _____ home _____ cell _____

Position/Title _____

Title of presentation (10 word limit)

(exactly as you would like it to appear in the program)

Write a **summary** (40 word maximum) of your session exactly as you would like it to appear in the conference program below.

Audio-Visual Needs (check all that apply)

Overhead projector TV and VCR LCD Projector and Screen

Other: _____
(please specify)

Please write a short biographical sketch (20 word maximum) below. This will be used for introductions.

Presenters may receive an honorarium up to \$ 500.00

Will be traveling by: car air (circle one)

Hotel: Date(s) of stay: _____ Location: _____

* Presenters will be invited to submit a manuscript based on their presentation for the conference proceedings. Manuscripts must address methods for bridging theory and practice.